

# Formative Assessment in the STEM Classroom



This course will focus on learning about and supporting the implementation of assessment practices in STEM classrooms, particularly formative assessment practices that promote student ownership of learning through the sharing of learning goals and monitoring progress towards goals through peer and self-assessment. We will be using resources developed by Cheryl Rose Tobey, Susan Creighton, and Emily Fagan, from the Educational Development Center (EDC).

February 27, 2019 8:30 am - 3:00 pm  
Pine View Conference Room at CESA 5

## Who should attend?

STEM educators, specialists, coaches and/or teacher leaders who support students in grades 3-12

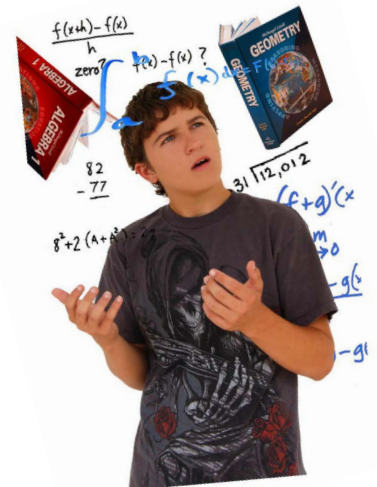
## Cost:

\$130 for CESA 5 School Improvement Members  
\$190 for Non-members

## Includes:

Workshop & Four Webinars!

\*\*\*Webinar dates to be determined at first class



## Workshop Objectives:

- Gain knowledge on key research findings about formative and interim assessment practices in STEM classrooms.
- Take away numerous, ready to use tools and resources for learning about and supporting the implementation of assessment practices in the STEM classroom.
- Learn about formative assessment practices that promote student ownership of learning through the sharing of learning goals and monitoring progress towards goals through peer and self assessment.
- Understand the connection between these practices and other state initiatives.
- Build colleague relationships among STEM teachers within a learning community.
- Share ideas and resources!

